
AP US HISTORY

Franklin High School

Purpose of the Course

AP U.S. History is a **college-level course** covering US history from the Pre-Columbian period to the present. This class is taught in accordance with the AP U.S. History curriculum framework, and is designed to prepare students for the AP US History exam

Specific Objectives

- Students will develop coherent written arguments that have a thesis supported by relevant historical evidence.
- Students will identify and evaluate diverse historical interpretations.
- Students will apply insights about the past to other historical contexts or circumstances, including the present.

Text

Kennedy, David and Lizabeth Cohen. *The American Pageant*. 13th ed. Boston: Wadsworth, Cengage Learning, 2006.

Schedule of Topics

Period 1: 1491 - 1607	Demographics of Europe, the Americas, and West Africa; Meso-American culture; transatlantic commerce; comparison of colonies across the Americas (religion, economies, politics, cultures); and foundations of slavery.
Period 2: 1607 - 1754	European colonization; American Indian resistance; economic and population patterns; formation of race and identity; and tensions with Britain.
Period 3: 1754 - 1800	British colonial policies; enlightenment ideas; war for independence; formation of republic and national identity; work and labor (free and unfree); and regional economic differences.
Period 4: 1800 -1848	Definition of democratic practices; expansion of the vote; market revolution; territorial and demographic growth; two-party system; Andrew Jackson; and role of the federal government in slavery and the economy.
Period 5: 1844 - 1877	Tensions over slavery; reform movements; imperialism; women and nonwhites; public education; Mexican War; public education; Civil War; and Reconstruction.
Period 6: 1865 - 1898	Reconstruction; U.S. imperialism, industrialization, immigration, urbanization; women's movement; and working class culture and leisure.

Period 7: 1890 - 1945	Progressive reform; radicalism; World War I and Russian revolution; first red scare; first great migration of African Americans; race riots; culture wars of the 1920s; Hoover and FDR in the capitalist crisis; New Deal; and World War II.
Period 8: 1945 - 1980	Atomic age and the Cold War; suburban development and the affluent society; the other America; Vietnam; social movements of the long 1960s; Great Society programs; economic and political decline in the 1970s; and rise of conservatism.
Period 9: 1980 - present	Reagan at home and abroad; growth of poverty; Bush, Sr. and end of Cold War; Clinton and the internet; race relations; NAFTA and other trade agreements; 9/11; Patriot Act; education policies of Bush, Jr. and Obama; and environmental policies.

Methods of Instruction

- Lecture/Discussion
- Interpretation of historical documents
- In-class timed writes

Method of Evaluation

Unit Tests and In-class Timed Writes	80% of grade
Reading Assessment	20% of grade

Attendance

You **MUST** be in class as much as possible. With a rotating A-B schedule I will only see you 2 or 3 times a week. We will process and practice applying an enormous amount of material in a 90 minute AP class. If you are late you miss an application and evaluation session. If you miss class, you miss targeted discussion, critical-thinking activities, and the thinking skills I give students to help process their studies effectively.